

## the Martlet

UNIVERSITY OF VICTORIA

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photo by Mark Hume

# 1500 students vote "year without prejudice"

by Helen Melnyk

"I'd like to thank Partridge for giving us such a nice day", quipped Ed Norman, opening talks at the mass meeting Friday noon, March 19th.

At the rally nearly 1,500 students voted to support the steering committee's motion that the 12 faculty members denied tenure be granted one-year contracts without prejudice.

The atmosphere was picnic-like, as students sprawled on the grass in the sunshine, and listened to loudspeakers blaring rock music from speakers on the podium in front of the MacLaurin building. Placards were distributed around the crowd with such slogans as "My father said I could come if I didn't say fuck", "007 is a faculty fink", and "Partridge for God".

Ralph Dale, elected representative of theatre students charged that "inflexible policies" of the theatre department do not meet "the needs or desires of students".

"In no way has the administration shown interest in what the students want".

Dale mourned the resignation of Richard Courtney, a popular theatre lecturer who has pioneered a programme of developmental drama at UVic. "We have lost a great scholar and teacher".

"We have used all channels of communication", said Dale.

"When Courtney resigned, it became apparent that resolutions, letters and negotiations just don't work on this campus."

Dale stated that the occupation of Garvie's office and of the SUB was an attempt to bring to public notice the issue and what students want.

"All this wouldn't have happened if students were allowed to participate in policy-making

decisions. It's high time students, as well as faculty, have a share in making decisions."

Pat Moore, a 4th year Fine Arts student, said that the assembly of Theatre students and the representative assembly of the AMS have gone out on a limb by censuring Fine Arts Dean, Garvie and Theatre chairman, Dr. Ralph Allen.

"If you don't support them, you might as well impeach them and quit", said Moore.

A vote to support the theatre students' motion was called by Ed Norman, the speaker. The motion was unanimously carried.

Gary Zak, an Education student, spoke in support of the steering committee's motion and accused Partridge of acting in "an extremely autocratic manner".

"Partridge is using American politics to push his power system on us", he said.

The board of governors claims that it has covered the steering committee's resolution in 5 of the 12 tenure cases, by granting one-year extensions to Kirkby, McDougall, Forbes, Hogg and Thompson, said Derry MacDonald, an RA representative.

"But the board has merely postponed their present decision", said MacDonald. "The haggle is not when these people leave, but whether or not they should leave."

MacDonald stated that the RA is not asking the board of governors to reverse their decision, but for time to re-examine all the cases.

"If they just did that, the whole issue could be put back in the committee rooms where it belongs. Then we could shut up and go back to our books."

"I don't want to let the board shut us up, by forcing us into the exam situation", MacDonald emphasized.

Spanish lecturer, David Henn said that he was "sick to death of the contempt with which students and faculty have been treated."

"If the board of governors feel that they would be backing down by accepting the steering committee's resolution, they are 'petty individuals'," said Henn.

A vote to back the 12 faculty members was called by Ed Norman. As students thundered "AYE", Norman encouraged them to yell louder so that "they can hear you over at the Sedgewick".

Written copies of the steering committee's "moratorium motion" to be signed by students, were distributed. Students then marched over to Sedgewick administrative offices to leave their "calling card" for the president.

The doors to the building were locked.

"He's playing procedural games", shouted Norm Wright from the roof of the Sedgewick. "We'll play cowboys and Indians."

He suggested that students march around the building. Some began pounding on the walls, chanting "Open the door! Open the door!"

One student climbed up a tree and snooped through the windows. "There's nobody in there", he called.

When a security guard finally opened the doors, 4 students gathered the ballots and handed them at the main desk. In total, 781 ballots were collected.

A counter-petition signed by 27 was also presented. It condemned the actions of fellow students in "occupying the SUB, harassing our faculty, creating public nuisance and generally portraying a wrong and misleading picture of the theatre department at the University of Victoria."

# Students invade Sedgewick

by Mark Hume

Last Friday afternoon the office of President Bruce Partridge fell to a force of about 50 students, who put Partridge on the hot seat, and grilled him with questions for over an hour.

Following Friday's mass meeting a group of 30 to 40 students gathered in the SUB upper lounge and discussed what the next step should be in the battle to get the 12 faculty members a year without prejudice.

Earlier, immediately following the mass rally, a crowd of about 800 students had been thwarted in their effort to deliver their individual petitions to Partridge. After signing the ballots, which had been passed out at the meeting, they had marched on the Sedgewick building only to find it locked and empty of administrators.

When a student interrupted the tactics meeting in the SUB, to announce that Partridge had been spotted returning to his office, it was suggested that the ballots which had been collected earlier be delivered to the President.

The students marched across campus, gathering extra support as they went.

Two students ran ahead and made appointments with the President to ensure that he'd be there when the marchers arrived.

A crowd of about 50 shouting students barged into the building, only to be told by a nervous secretary that the President was both "engaged in a meeting," and "not here at the moment."

## Who are you people?

The students decided to take a look for themselves, and caught the President in his office meeting with a CAUT representative.

"Who are you people, and why are you here?" demanded the surprised President.

"We want some answers," shouted a student.

"What are the questions?" asked Partridge, as more and more students jammed into the room, and threw handfuls of ballots down on a table.

"You know God dam well what the questions are," replied a second student, "we're tired of your political bullshit and stalling ...."

Students then began to take turns firing questions at the President.

When asked why he hadn't come to speak to the students Partridge said "Have you not seen how easy it is to rig a mass meeting?"

The President's answer was met by a loud chorus of groans.

A Theatre student brought up the Courtney issue, and Partridge said that he sympathized with students.

"That's the father role," said one student, "there's others; one's the money man ...."

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# Mackasey heckled at Loyola

MONTREAL (CUPI) - Though pale in comparison to the Ali-Frazier fight four days earlier, Canada's federal minister of labour held his own, blow-for-blow, last Friday (Mar. 12) as he faced a hostile group of students bent on disrupting an address he intended delivering before 200 people at Loyola College.

Trading insult for insult as the planned talk degenerated into bedlam, Mackasey shouted at one point that he'd be damned if he'd stand there "while four imbeciles try to break up the meeting."

Not withstanding that remark, however, his opponents succeeded in delaying the start of the talk well over 30 minutes as they hurled abuse at the minister for being "a loyal scab of the U.S. imperialists" and "serving as one of the dregs of society responsible for oppressing the Quebec people."

Charges were levelled at Mackasey for failing to tackle the grave unemployment situation facing the working class in Canada today and for "proposing stop-gap measures to keep the people quiet."

Mackasey turned on one of the hecklers and bellowed out: "You're a fine one to talk about majority rights."

"You don't represent the majority at Loyola or anywhere else. I'll bet you never did a damned day's work in your whole life."

The nine students involved

in the incident said they were members of the Loyola Student Movement, the now-defunct organization formed last year at the height of the disturbances surrounding the dismissal of nuclear physicist Srinivassa Santhanam. Only two were actually from Loyola, however.

They said Mackasey was a hypocrite to talk about democracy and majority rights.

"Your government has repressed us; you denied that right (of free expression) to the FLQ, to all the anti-imperialist forces in Quebec."

The minister argued that the only right denied the FLQ "was the right to murder, kidnap and destroy democracy."

"The difference between people like you and the majority of students here," he went on, "is that they're civilized."

"They have a certain upbringing; they're civilized and prepared to debate on a civilized level."

Sensing his growing support from the predominantly student audience the politician in Bryce just couldn't be contained.

"There will be a considerable increase in opportunity for employment this summer," he said, adding "there are a great variety of programs being planned for student employment at all three levels of government."

Furthermore, the labour minister promised that any



I'm glad to see that you young people have chosen to protest non-violently. It shows you're civilized. Now get out.

student employed in the labour force for a minimum of eight weeks this summer would be able to draw unemployment insurance next summer, "the same as all the underprivileged people of Canada."

Of course, the handout would only be applicable, he warned, "if you were ready, willing and able to work."

Amid further shouts from the minister, the protestors and the steadily-shrinking audience, Mackasey denied that the government was controlled by a small elite.

## 160 profs protest

The following statement was signed by one hundred and sixty (160) faculty members on Monday and Tuesday.

To the Board of Governors, University of Victoria.

"We the undersigned members of faculty of the University of Victoria wish to express our deep regret and concern that the future

and reputation of the university may be further damaged by the unfortunate decision of the President and Senior Administration of the University to reject the proposals of the CAUT which would have resolved the situation of professors Jain, Graff and Goede through complete review of their cases."

## UVic chorus to sing

by Bruce Hipkin

Every Tuesday evening for the past seven months the University Chorus has met to practice and rehearse the two contrasting French works to be performed next Monday, 29th March, at 7.30 p.m. in the gym.

The first, a beautiful Requiem written for solo, chorus and orchestra by Gabriel Faune in 1887 was composed to the memory of his father who had died two years previously. The work is performed more today than in Faune's own time, when it may have appeared too technically audacious.

The second work is 'Gloria' for solo, chorus and orchestra by Francis Poulenc, written in 1959. Poulenc possessed the gift of spontaneous melodic invention and his music op-

posed what seemed to him the excessive sensitiveness and refinement of the French "impressionist" school, and avoided completely any romantic sentiment. He utilized the forms and rhythms of comic songs and popular dance music, so that his GLORIA is great fun to perform and to listen to.

The combined chorus of a hundred from UVic and seventy from Greater Victoria, under the direction of Dr. George Corwin, will be supported by an orchestra of fifty-six players, thirty-one from the University community and twenty-five from Greater Victoria. The soloists are Audrey Farnell, soprano, from Vancouver, and Charles Dorrington, baritone, from Victoria.

## Student play in SUB

An original play by a UVic creative writing student and directed by a fourth year theatre student will be presented at 8:30 p.m., March 31 to April 2 in the SUB upper lounge.

"Vacuum", a one act play by Bryan Wade, will be presented free of charge by the Players' Club.

This will be the first production of one of Wade's works. Another of Wade's plays, "Nightshift", was featured in this year's Absolute Cannon Review.

"Vacuum" will be directed by Ralph Dale and the cast is Kim McCaw, Patti Linstedt and Peter Lower.



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 EVENINGS - 75c  
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INGMAR BERGMAN'S  
 JEWELLED HORROR TALE

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— English Subtitles —  
 With Max Von Sydow

Saturday, March 27 - Mac. 144

11:30 p.m. Students - 75c

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2001  
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SPECIAL ATTRACTION

— NEXT THURSDAY — APRIL 1st

## CHARLIE CHAPLIN FILMS



photo by Les Laronde

Theatre students, tired of waiting and dismayed over Courtney's resignation, marched in on the Dean and demanded some answers.

# Courtney resignation leads to march on Dean

The resignation of Professor Richard Courtney last Thursday afternoon sparked the occupation of Dean Peter Garvie's office, and the subsequent take over of the SUB by angry Theatre students.

The students took command of Garvie's office to protest the "forced" resignation of Courtney, who told the students Thursday that he had "no recourse but to resign" because his request regarding the appointment of additional faculty to the Developmental Drama section, had been turned down.

Courtney, a world authority in the field of Developmental Drama, and the professor who attained the highest rating in the latest Academic Guidebook, told students in a meeting at the Phoenix Theatre that he had decided to leave UVic.

"As you will recall from the meeting of Theatre students and faculty held here quite recently, I said that there were five items which it was necessary to secure if Developmental Drama was to service students adequately. When, yesterday, the Dean

officially notified me that the most important of these five - additional faculty - could not be met, I had no recourse but to resign."

Dean Garvie and the chairman of the Theatre department, Dr. Ralph Allen, were both present at the meeting, but refused to address the students.

When asked for a statement Garvie told the students, "I have nothing to say, but perhaps Dr. Allen does."

Allen said "I don't have anything to say, not after the students have acted like this."

At that, both Garvie and Allen walked out.

Earlier in the week Garvie had informed Theatre students that he would have talks with them, but only if they met him in small groups.

Pat Moore, head of the Fine Arts representative student committee, reminded the students of this, and said "If Garvie wants talk to his office and sit there . . ."

About 50 students did march on the Dean's office, catching Garvie and Allen in conference.

The students, angry and

dismayed over the loss of Courtney, jammed the office from wall-to-wall, and fired questions at both Garvie and Allen for about two hours.

Allen tried to slip out of the room several times, but was called back by students who still had unanswered questions.

During the confrontation Allen explained to the students that he had basic differences of opinion with Courtney as to the value of developmental drama and voiced concern that UVic was losing a high-quality faculty member.

"I am greatly sympathetic with your feelings towards Richard, and I feel it is a great loss," said Allen.

"It comes down to that you have your own program set up for this department (theatre)," said one student to Allen.

"What about the Theatre students at this university?" asked a student of Allen.

"What about them?" he replied.

At about 5:30, nearly two hours after the office had first been occupied, the students decided that no further pur-

pose could be served by remaining in the office.

Many of them left feeling more angry than when they had arrived.

In a brief meeting outside Garvie's office, the students decided to march on Ian McKinnon's office, and get him to take a stand backing the actions of the Theatre students.

When the marchers reached the SUB and found McKinnon gone they took command of the building, posting placards on all the doors and barricading some, and demanded that an emergency meeting of the Executive Council be called.

About two hours later, after the Council had gathered in the upper lounge, along with the occupying student force, the Theatre students presented two motions to the council.

McKinnon complained that the motions sounded "like an ultimatum", but both motions received unanimous support after some debate.

The first "strongly" protested "the conditions under which Professor Richard Courtney has sub-

mitted his resignation from the University . . ." and asked the executive of the Representative Assembly "to support us unanimously, in our protest against his resignation."

The second motion asked "That Dr. Ralph Allen and Dean Peter Garvie be censured for their dual responsibility in allowing conditions to develop within the Theatre Department which left Professor Richard Courtney no choice but to resign."

McKinnon voiced objection to the second motion, saying "I know nothing of the ineffectuality of Allen."

"The fact that Courtney's leaving is proof of his (Allen's) ineffectuality," shouted an angry Theatre student.

"I can't even vote on this . . . I don't know anything about it," said McKinnon.

When it came to the vote, however, McKinnon cast his ballot in support of the motion.

The Theatre students remained in the building overnight, discussing tactics, and preparing for Friday's mass meeting.



## The Martlet

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## Editorial:

# We've been cornered

The members of the steering committee were in a meeting Monday when we received the press release of the Board expressing solidarity with Partridge. We all felt we had just had our legs chopped out from under us. Since the beginning of January, the steering committee and other concerned students, including the students who have been attending the mass meetings and taking a stand, have been trying in every possible way to avoid a confrontation with the administration.

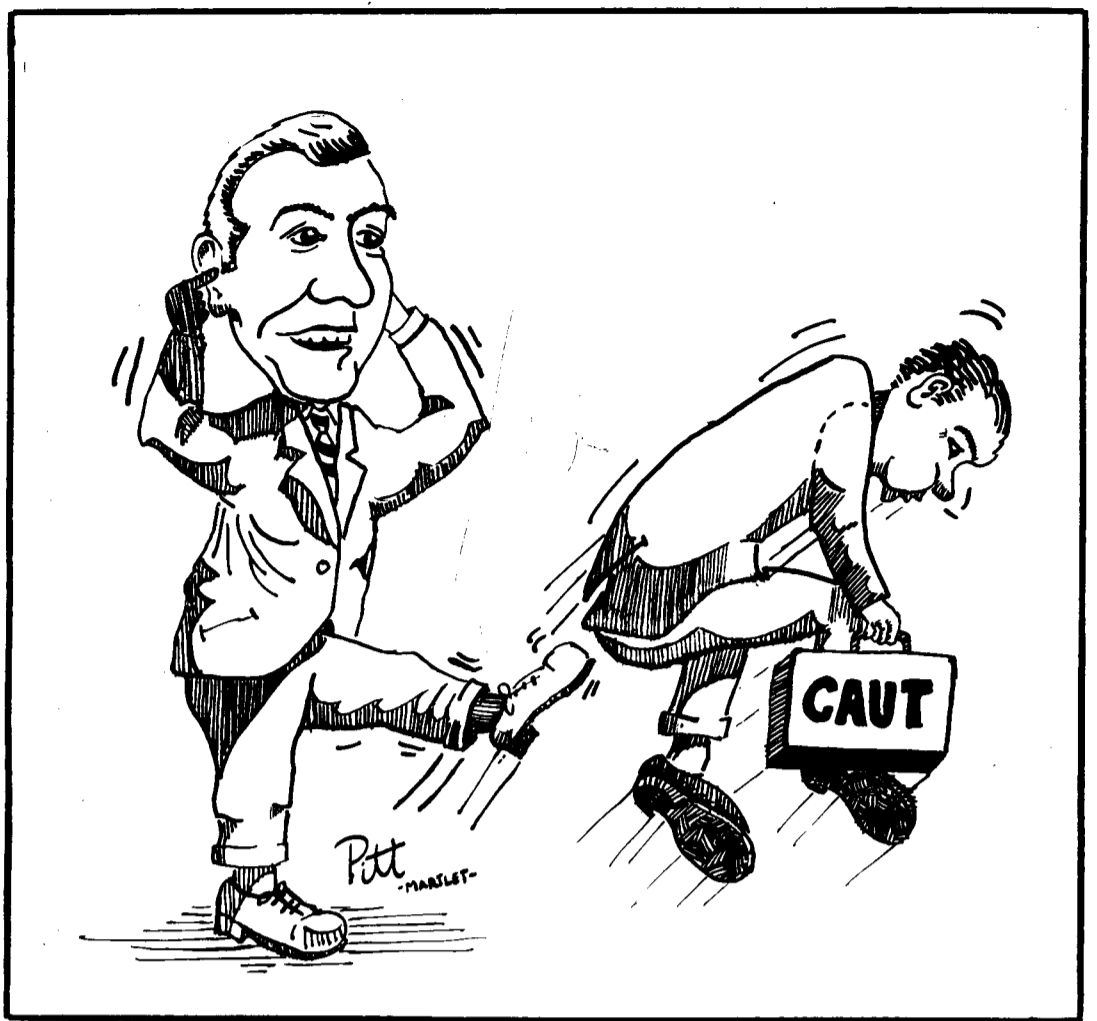
We have avoided outright anger in the hope that somehow, sometime, the administration would decide to listen to us. As a last hope, we were depending on the Board of Governors to modify the President's harsh and inflexible position.

All this has only served to waste precious time until we reached the present. The situation now is desperate, we have only a short time to accomplish our objective in seeing justice done to the dismissed faculty.

The resolution of the Board states that they have "exhaustively considered the various representations made by students, faculty, and members of the public." Yet how many students feel that the Board has exhaustively considered their representation in the form of motions and marches? How many faculty members feel that way? And as representative of the public, how does Dr. Eugene Kaellis feel about this? He's been trying for two months on behalf of a citizen's committee to get information from the Board. He hasn't been making a pitch for the professors, but simply trying to get some facts. He has gotten none. How can the Board say that they have "exhaustively" considered these representations?

Another mindblower befell us all Tuesday morning, as the Daily Colonialist (sic) employed the time-honored tactic of news-manipulation in printing a reasonably well written story by Doug Rowe. Although nobody interviewed mentioned the word "militant" or "riot", the Colonist saw fit to use both those words in their headline, while at the same time putting a picture of a burning car with smoke surrounding campus buildings, right next to the body of the main story. Tsk, tsk, Colonialists, now you've lost your right to slam the Martlet for being "scrofulous". Of course, Vancouver Island's leading and oldest (ideologically) paper has never been known for the deft touch. Somebody down there must have seen "Citizen Kane" recently and thought he'd make like the big boys in New Yawk.

The main problem, however, is not with an irresponsible press, but with an irresponsible President. It sounds like the faculty are making a stand, although it is moderate or even conservative. The most intriguing factor in this whole dispute is that no particular ideology is willing to accept Partridge as one of their own, thus even a conservative issue such as "due process" can hang the man.



"Thanks For Coming"

## Letters To The Editor

### Checkmate!

Dear Sir:

"In ceremonies of the horsemen, Even the pawns must hold a grudge." (Bob Dylan) Ears? Did someone say ears? Do you remember? Ye that have ears to hear, let them hear:

Pawns (read: students) march forward one step at a time never glancing behind, to the side, or in any other direction but forward. We are expected not to realize or worry about any of the problems about us. The horsemen (read: professors) have their problems which supposedly do not concern us. Bishops and Rooks (read: apostles of student freedom and administrators) deal with the horsemen because they are on the same level. At all times, all stages, and all situations pawns are freely sacrificed for the benefit of the game (read: game as in university) At times the King (read: president) the highest level of all, deems it necessary to sacrifice some of his higher officials in order that the game may be won. The king brutally and deceitfully betrays his subordinates in clever plots and intrigues so that he may further the course of his team.

All players or pieces are on the same chessboard. We function as a whole, as a team (read: whether white or black). Pawns are so, so low, so very low; but we look up to the horsemen who ride us and there is a feeling of comradeship. They are the next level. We have no relationship to the King because he will not speak to us. We are so low.

There is a master plan at work and perhaps the King is unwittingly a tool also. But we have to fight this atrocious, inhuman plan somehow, so I suppose the King must fall. All pawns must feel sorry for both the King and the Horsemen but we must move our wooden eyes.

On this particular chessboard all components are interrelated because we are human. Should we, as pawns, not puzzle over the ceremony with which we bury our horsemen. As we are nearing the burial service should we not sing in loud voices. Should we not sing that we are human pawns, that the horsemen are human horsemen. that this king is a human king, that we want no more betrayal, no more war.

O children of Zion — Verily I say unto you:— Let not the walls be too high, let not the buildings be too thick, so that we may be able to see the sky. Let no more people die.

- Pandarus Barmardine  
Silence

Arts III

P.S. - All pawns who desire to be queened (read: degree) only; - die the death of stuffed straws at noonday mass.

### A No-No

Dear Editor:

I have since reading week been trying to get a letter published in the Martlet apologizing to Pat and Roger Skillings for some completely unfounded accusations I made in a letter in February.

Twice I went to see you Mr. Editor and you promised to publish it, but it has not yet appeared. It seems that you

prefer something more exciting which can be used to stir up trouble and set people up against each other, but only attempt to make peace you ignore.

If this letter finally goes in, I apologize to Pat and Roger Skillings for the nasty accusations I made in a previous letter. They were completely unjustified. I have tried for three weeks to make up by getting this letter through but our editor refuses to cooperate. Thanks for taking the whole incident with a sense of humour.

Flemming Holsen

Your previous apologies weren't published simply because our typists couldn't read them. Apparently you write as carefully as you level accusations against people. If you'd taken as much care with your earlier letters as you did with this one, they would have been published. But if you'd taken time to check facts, no letters would have been necessary. (editor's note)

### Walking Corpse

Dear Sir:

The University of Victoria is no longer an apathetic back-water campus; last Friday saw a percentage of the student corpse become walking, talking cliches. Where did they get their technique from? Berkeley? Simon Fraser? Kerry Drake? So now we're just like the rest of the rather predictable university world. Far out.

Let's prove ourselves equal to the portrait of student radicalism which the Colonist

Continued on Page 6

# Tribunal "only fair"

The following is a brief interview with Dr. Izzud-Din Pal, an Associate Professor in the Economics Department, former President of the Faculty Association, and currently a member of the CAUT committee on Academic Freedom and Tenure.

Q. What do you think about the Memo from the President dated March 22, 1971?

A. I think it is a very interesting document. As you know it contains a copy of the joint statement signed by Partridge and the CAUT negotiating committee, as well as a resolution from the Board of Governors. Let me first deal with the Board resolution. You will notice that there is no date on this resolution. The question is: was the resolution passed at the Board meeting on Monday, March 15? If so, then the Board committed itself even before Partridge had a chance to discuss the CAUT proposals with the negotiating committee. Secondly, it is not clear whether the resolution was passed unanimously by those present at the Board meeting or if it had the unanimous support of all members of the Board.

Q. What is your view of the joint press release?

A. It brings out clearly the position of the CAUT regarding the three cases presently before the national executive.

Q. If the University has fulfilled the literal requirements of the tenure document than what does the CAUT want?

A. It is the first time in my few years' of experience with the CAUT that we have a president who says that by fulfilling the "literal requirements" he has fulfilled his obligations towards the candidates concerned. In almost all other cases that have been before the CAUT the presidents have insisted

that they bend over backwards and made every effort to make sure that justice was not only done but it seemed to be done. It is important to emphasize that the phrase "literal requirements" is not synonymous with justice. When a dispute arises from a contract - guidelines of tenure document as in the Graff, Goede and Jain cases - the requirements of the contract have to be examined in the light of the general law simply because no contract can hope to cover answers to all exigencies. Secondly, what is important is not that certain procedures were followed, but how these procedures were followed in the context of the given situation. This is why substantive issues concerning procedures become extremely important in questions of justice.

Q. Would you care to comment on Partridge's claim that "it would not be in the best interests of the University to adopt the procedures proposed by the CAUT."

A. First, it is to be considered what are the "best interests of the University" and who determines these interests. The University must decide and determine its interests by an open debate and consensus. Secondly, the University has not fulfilled all the requirements of the tenure document, neither the advisory clauses, nor the intent of the tenure document. Under these circumstances it is only fair to expect the University to let the cases be examined by an outside tribunal, whose recommendations are not binding on the Board of Governors. If Partridge believes that he has good reasons to support his recommendations against Graff, Goede and Jain then it will be in the best interests of the University to allow a fair hearing for Mr. Graff, Dr. Goede and Dr. Jain, respectively.

## CAUT to consider censure of UVic

The national executive council of the CAUT will be considering censure or condemnation of the University of Victoria at its next meeting, according to CAUT president Gordin Kaplan.

In a telephone interview with the Martlet, Kaplan also said the CAUT proposal to set up an outside tribunal to hear the cases under dispute was rejected by UVic president Bruce Partridge.

Despite the possibility of censure, Kaplan indicated that he personally would "never cease to find an amicable solution to these problems."

"It's never too late for good sense and for good faith to be used to find an appropriate solution to an academic dispute. In

academic disputes of the kind at UVic justice must be done and must be seen to be done", said Kaplan.

Kaplan said that UVic has not followed the procedures as outlined in the CAUT guidelines. He pointed out that despite Partridge's statements, the CAUT guidelines are completely consistent with the UVic tenure document. Kaplan considers the CAUT guidelines "to be minimum standards" of University procedure.

Kaplan said that the academic tribunal, as proposed by CAUT, could be struck and have reported within two weeks. Kaplan hoped that UVic would adopt the proposal immediately.



Partridge - pinned down by students and called a liar. He was on the hot-seat for over an hour Friday, when students took command of his office. photo by Mark Hume

## Governors back Partridge

UVic's Board of Governors have issued a press release supporting President Bruce Partridge. The release was circulated by Partridge late Monday afternoon, and had been in his possession for some days previous.

The release states: "The Board of Governors of the University of Victoria, having exhaustively considered the various representations made by students, faculty, and members of the public over the past several months, feel it is desirable at this time to record its complete confidence in the ability and integrity of President Partridge, and further, to express unanimously its full support of the President."

## Steering Committee gets \$1,350

A total of \$1,350 was allocated to the Steering Committee in a series of hectic meetings Tuesday afternoon.

In a meeting of the Representative Assembly the motion to award the finances received a 14-11 vote. A two-thirds majority is needed, however, to pass a motion in the RA concerning money matters; or the motion may be carried if the Executive Council also passes the same motion with a majority.

The RA meeting was adjourned when the motion failed to get two-thirds of the vote. An Executive Council meeting was called immediately, and the motion went through.

Part of the money, \$550, will be used for the purpose of ads in the Times and Colonist stating the student position on the present unrest at the university.

At a meeting of the Executive, Monday night, it was decided that the SUB should be held open 24 hours a day, starting Tuesday March 23rd, and that paid personnel be in charge during the extra hours.



Faculty Association President Don Harvey (center), interrupted the occupation of Partridge's office to protest the discussion of any cases before CAUT. photo by Mark Hume



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## Letters...continued

Continued from Page 4

and Times portray. We all apparently loathe Dr. Partridge so much that it would be appropriate to offer him up to the revolutionary gods on the sacrificial mound outside the McLaurin building. Then we could devour his flesh in order to acquire the administrative skills necessary in tomorrow's revolting world.

D. T. Half-Cutt

## No Ten Commandments

Dear Sir:

Universities exist to help people learn; their structure was not handed down on stone tablets. If Mr. Cothran sees the university as primarily a savior of intellectual order, then he shouldn't be a teacher.

Dennis Johnston  
Valedictorian, Class of '71.

## We Stand Corrected

Dear Sir:

May I suggest two minor amendments to your article, "Liberal Studies College", in

the March 18 issue. First, I am the secondary sponsor of the proposal, not Dr. (Richard J.) Powers. I emphasize "secondary," because Dr. Adey's principal contribution and leadership should be fully acknowledged and applauded.

Second, the most popular course among those suggested in our survey was "The World's Great Religions," a three-unit course dealing with the development and concepts of non-Western religions as well as Judaism and Christianity. Courses on "The Next Civilization" and "The British Columbia Environment" followed close behind.

Sincerely,  
Max S. Power  
Fellow of Craigdarroch College

## Stoned!

Dear Sir:

Being a student of this University I feel that I have some rights. Especially when it concerns my own personal property. The nerve of some people who will lower themselves to stealing is one thing but when the perpetually vandalize the object is another thing...

Two days ago in broad daylight I had gas siphoned from my gas tank on the university parking lot, this made me rather angry, so I took necessary steps of reporting it to the University police and applying a lock on my gas tank. Today, however, I found that the vandals had placed rocks in my gas tank.

so that it would appear that I had not lost any gas.

This is an unnecessary cost to myself and it is uncalled for. If people want to borrow gas and leave an IOU or money that is one thing, but stealing and vandalism is another which is punishable by law, at least I hope it still is.

Lee Mills  
1st Year Arts

## Progress Destroyed

Dear Sir:

Dear people who went over to see Bruce (The ones who chanted, "We want Partridge ... out"),

The 12:30 meeting was quite good, considering the general "sit-on-your-ass" attitude of the UVIC population. Over a thousand students (and even some faculty!) were there. Tired of having shit dropped on them by Bruce and his Bombers, they (including myself) became a little militant (shudder!) by walking over to Sedgewick and asking for a compromise on the 12 kick-outees. And I say "this is good."

But then YOU (the "We want Partridge ... out" people) blew it. By trying to provoke students and faculty into a direct (and negative) confrontation with Partridge you may have helped to destroy any progress resulting from the mass meeting. I apologize for the incoherency of (but not the opinion expressed in) this letter.

Michael B. Eckford,  
1st year Rough Arts.

## "The final solution"

Since last week's Martlet was released I've run into a lot of criticism of my "radical" editorial. If you remember, I suggested that we revive one of UVic's grand old traditions and purloin away president Parsonage's office some dark night. However, after some consideration of what has been said about my ideas, I have decided to somewhat modify my position.

I mean, nobody likes to be called a commie radical, especially at home. Or to hear people mutter things like "Norm Wright" and "Bob Higinbotham" when you walk past them. The crowning blow came on Friday when a couple of clean-cut and bright looking young Science students refused to touch a sheet of anti-administration propaganda, printed on pink paper I might add, which one of the high up student radicals had told me to hand out. With that incident I decided to reconsider my career as a rising and radical Martlet editorial writer.

I have decided that stealing the Sedgewick building, or even blowing it up, is no answer to our problems. I have had to admit that that's far too radical and left wing to do any good at all. But I believe I have discovered, as Adolf Eichmann used to say, "the final solution" to all of UVic's current problems.

It came to me quite suddenly last night when I was sitting thinking about one of my greatest heroes, King Hussein of Jordan. I've always admired the King because he used to drive around Jerusalem in a borrowed taxi-cab finding out what his subjects really wanted. I pictured the King turning around to say, "where ya goin, mac", but when he turned around it wasn't the King after all. It was president Parsonage.

Just like that I'd discovered the solution to all our problems. With the money we save by not moving Sedgewick, we could buy the president a taxi and he could spend all his time driving around the circle road. He seems to enjoy going around in circles all the time, anyway. And on cold winter days he'd actually be doing something useful. Of course, he wouldn't give rides to people with long hair, but what the hell, it would be worth it if he wouldn't give anybody a ride.



Front row standing: Steering Committee member Bob Higinbotham, Spanish Lecturer David Henn, Spanish Lecturer David McDougall, Philosophy Lecturer Toby Graff, and Philosophy Chairman Kenneth Rankin. photo by Les Larondé

# Students invade

Continued from Page 1

When asked if the students shouldn't have some say as to who taught at the university, Partridge replied, "I don't believe students in general have the knowledge to judge teachers."

"Well who the hell does then." shouted an angry student.

"If you have your way this university will be run by students." said the President.

"That's not what we want." said a number of angry and frustrated students.

Throughout the meeting the students and the President were openly contemptuous of each other.

At one point Partridge was accused of being a liar. "Those are pretty serious charges . . ." said the President hotly, "I want them on the record."

The CAUT representative, who had been meeting with the President when the students burst in, excused himself after sitting quietly in a corner for about an hour, saying, "I came here as a representative of CAUT to try and solve some of your problems, but I'm not making much progress at present."

A short time later Faculty Association President Donald Harvey, interrupted the meeting to warn that any discussion of cases before the CAUT committee might cause prejudice.

Both the President and students remained fairly calm throughout the meeting, but there were some tense moments.

One student warned the President of the changing mood on campus, and of the growing impatience of the student body.

"You're digging your own hole" said the student, ". . . we want some kind of dignity."

"You don't really want answers do you?" said the President at one point, "You just want to shout slogans."

Former vice-president of the AMS, Gus Agostinis, seemed to sum up the feelings of the students when he said "Damn it, my wife and I . . . have invested . . . in this place, and damn it I have a right to say what happens here! I don't care about your damn tenure document, if a teacher's good, keep him!"

"That was a rather emotional plea." said Partridge.

At this point Derry McDonell, a member of the Executive Council, charged the President with evading questions by responding to them with personal attacks on people.

"Whenever someone attacks your position you come back with a malicious personal attack." he said.

Norm Wright, a former AMS President, asked Partridge if "those 800 ballots on the table have any meaning in the university at this time?"

The President said that the ballots didn't mean a thing.

## Students sit-in to support prof.

SASKATOON (CUP) - In the face of threatened disciplinary action from the administration, over 600 Saskatoon students re-occupied the upper floors of the University of Saskatchewan's Arts building Monday (Mar. 15).

The action followed a rally in support of student demands that economics professor John Richards be rehired. The sit-in, which began Wednesday (Mar. 10), was temporarily suspended over the weekend.

The department of economics and political science met in closed session on Saturday. Department head, Dr. Leo Kristjanson,

issued a statement that the faculty had re-affirmed its decision not to offer Richards a teaching position for next year.

Members of the student steering committee met with Kristjanson and campus principle, Dr. R.W. Begg on Sunday. At that time, the administration head threatened disciplinary action against any students who continued the occupation Monday.

Nonetheless, it was evident at the Monday rally that support for the student demands in the face of adamant faculty opposition has grown considerably.



About 1000 students leave the mass meeting to visit the Sedgewick Building.

photo by Les Larondé



# "Students are neither ch

**"It is admitted by our most frank academics that they really know nothing about their colleagues' teaching performance"**

**THE ASSUMPTIONS UNDERLYING** this discussion are at radical variance with the conventional wisdom concerning the nature of the University of Toronto and other institutions of higher education.

It is posted that: the university is not now primarily a place of freedom but rather a place of conformity, authoritarianism, training rather than learning for the vast majority of students; that staff are not employed primarily for their qualities as "helpers in the learning process", but rather on the basis of the conservative criteria of a classic guild whose major purpose is self-preservation and self-perpetuation; that the primary interest of most staff members is not teaching but status, salary, comfort and professional advancement; that students are neither children nor barbarians to be civilized, but are sensitive, thinking adults, whose range of experience is different than, often more limited in range than, that of the teacher, but is not necessarily less valuable in the academic world for all that; that the "utilitarian" vision of the university held by some faculty as the ultimate horror is in fact an accurate description of the socializing role played today by the University.

The rhetoric of academic freedom and academic competence is a mask for just this sort of "community of scholars."

While the present University is the capstone in the process of training elites and their professional sidemen, and inculcates values which tend to alienate the "properly finished" student from the bulk of the population, the good university must be democratic in aim and form.

Its product should be a man with healthy (i.e. not elitist) attitudes toward all of his fellow citizens; with a

capacity to think critically about his environment and his society, and to analyze the role which his work plays in helping or hindering the improvement of that milieu.

He should be a man who never takes the constituted authority's professions of wisdom at face value when he has the time, the interest, the personal resources to check up on its assertions.

**HE SHOULD, IN SHORT,** be a free and equal member of a community of free and equal men (equal with respect to political power; not to personal qualities.)

He should also be a man capable of performing some specialized social role with a measure of competence at least equal to that demanded by society as a minimum criterion for useful fulfillment of that role with the exception of teachers, and some researchers whom the University does specifically train, however, university graduates should in general be equipped with a talent for learning about and adapting to their chosen profession's job requirement, rather than given specific job skills.

**GIVEN SUCH A PRESCRIPTION** for a good community, there arises the question of the relationship of student involvement in teaching, hiring and promotion to the achievement or approximation of such a goal. In the ensuing discussion, equality with staff is assumed as a **minimum** requirement for the creation of the proper learning environment.

On almost all committees, total or majority student control could be justified on the grounds that the students alone are primarily interested in the creation of an environment where learning how to learn gets top priority. At least a parity position is also required to destroy the colonial men-

tality which the entire structure of education has up to now created in students (and most adults).

Free and equal men exist only in a context of equally shared power to shape the environment. After a transitional period in which the entire educational atmosphere is transformed, and teachers again become interested in teaching, the principle of equality of every staff member to every student will be perfectly acceptable.

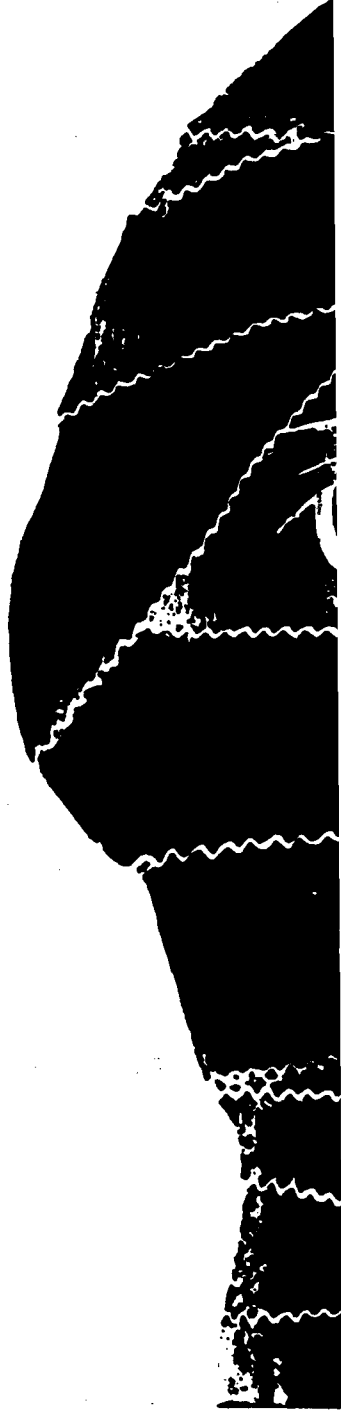
In the transitional period, the principle of equality is best expressed through the instrument of parallel structures. The dangers to development of free men posed by a student elite are nearly as great as those created by the elitism of the faculty; thus mere parity on decision-making committees must be rejected. Joint-negotiating committees responsible to the two constituencies would work out details of agreements. This system is now in operation in PSA at Simon Fraser, in Social Science departments at Regina, in Political Science and Management at McGill.

Beyond the department level, parity on committees is the only workable solution. After the transition period, the principle of one-man-one vote should be implemented at all levels — although a representative mechanism will be needed beyond the classroom and departmental levels.

The concept of a continuum of teachers and students proposed by Professor Etkin (a faculty member of CUG) is a fruitful one, so long as it does not lend to hierarchical patterns of human relationship. Teaching is, in fact, the best stimulus to learning. The best teacher (esp. in a tutorial role) is not an older student but one's peer, as experiments at primary and secondary levels have shown. Rather than extend the teaching assistant

concept, which is not a very successful one, we should stimulate a system of mutual peer education under the guidance of an experienced senior specialist. This plan could be very usefully integrated with the Friedman-Aristol plan of giving students power to purchase their own education. Part of the purchasing power provided should be pay — as recognition for their teaching role *vis a vis* other students — while part must be subsidy (in the case of more costly courses) and part a loan. The Friedman plan of course requires elaborate safeguards to protect non-conforming students from governments. A grants Commission on which students (or people directly responsible to them) had parity would go a long way to meeting this problem.

**THE POWER OF APPOINTMENT** must devolve onto (1) policy committees based in the parallel principle and (2) *ad hoc* selection committees where decisions are made by representatives (rather than delegates) area.





# Children nor barbarians..."

## The case for student parity



There is no reason at all why students cannot get access to the same information presently available to staff on hiring committees — if the Chairman and others with relevant information will provide it. Teaching ability most certainly can be assessed here — and there is an available student input from many other universities.

One of the disgraces of the present system is that while much of our hiring is done at prominent Ivy League and State Universities, in many of which highly respected and public student evaluations are published annually, those now in charge of hiring have apparently made no effort to find out what students thought at those institutions.

If the argument is advanced that a new Professor would not want students to have a look at his dossier and we will thus lose good men, the response is that we must redefine what we mean by "good". So much of the argument against student involvement in staffing repeated ad

nauseum in briefs is based on the professor's unwillingness to be seen as a human being by his students.

We must demystify the teaching role and those who are unwilling to be judged by their actual rather than by their imagined qualities will have to be dispensed with. An analogy to colonial affairs could again be made: the white man took great pains never to appear in a human role before the natives.

**IN THE CASE OF PROMOTIONS**, the argument for equal involvement of students on a parallel structure basis is very strong. It is admitted by our most frank academics that they really know nothing about their colleagues' teaching performance. Yet the case against student involvement is usually based in arguments about the students' ability to judge one's professional contributions. This argument falls down, first, because the seniority and greater familiarity with research standards of certain students is overlooked; it is to be presumed that students, being,

like staff, intelligent and concerned to put on a good show, will give a keen ear to the voices of the senior and graduate students among them who can help them to evaluate research and publications. In many cases, a mere reading of book reviews in professional journals would provide considerable enlightenment. The principle of collegueship, which is often invoked against student involvement, must simply be redefined.

Henceforth it will be necessary for faculty members to be able to get along as human beings with students as well as staff. Collegueship up to now has in any case often been used as an excuse for weeding out the non-conformist whose approaches to subject matter were often most stimulating to students. The truly destructive individual will be deprecated by students as well as faculty.

The argument that students will promote those who curry their favour seems based largely on the projection of guilt from old to young. The young are far less susceptible to the blandishments of apple-polishing than are numerous Departmental Chairmen and Senior Professors.

What has the Professor to offer the student except a stimulating learning environment? Easy grading is more often regarded with contempt than with fondness, despite the myth reigning among the professoriate. Moreover — if we de-emphasize grades what has the professor left to offer but his creative faculties?

**THE MOST TELLING ARGUMENT** in favour of student involvement in hiring, promotion and tenure (if we retain it) is the far greater tolerance of the young for new and challenging ideas. While the professorial establishment has a vested interest in perpetuating the values and methodology demand for which is the source of its livelihood, students are interested only in approaches which appear to clarify the subject matter and bring it into a comprehensible context.

Adaptation to the rapidly changing world of ideas can only be assured by allowing students a key voice in shaping the curriculum of the future:

curriculum is made by personnel, as many have testified. If there is to be an argument about fads, let us at least be frank and acknowledge that the debate is merely about replacing the fads of the late "40's" and "50's" with those of the "70's".

Student involvement may be particularly important in the coming wave of furor over Americanization of Canadian campuses. There will certainly be stormy demands for more Canadians on the staff. The contemporary professoriate has tried to pretend there is no problem, while students are well aware that it is crucial. De-Americanization for the old guard will mean the refusal to hire young Americans or to promote recent additions to staff — and the debate is often not about that type of American; while students are apt to use their power to concentrate fire on the real threat — the Americans in tenured positions who have used their influence to de-Canadianize the Canadian university.

To sum up, the radical argument here presented is that to leave control of the teaching profession in the hands of the teachers leads to the dead-end of higher education — including the physical confrontations which have laid waste many American campuses.

**THAT TEACHERS HAVE LITTLE INTEREST** in teaching and even less in the learning process is amply demonstrated. An American Political Science Association poll showed that teaching was the **least** of ten factors considered relevant for promotion. Graduate schools, which train our professors, spend all their time professionalizing and none in inculcating approaches to teaching and learning.

Those who associate with professors on a basis of relative equality know that teaching is the last thing they discuss. Salaries, publications, status, vacations, tenure and retirement are uppermost in their conversations.

Students alone can save teaching for the taught, and make the university a place in which freedom, equality and the relevance to reality are permanent values.

From the Varsity



During Friday's occupation of the President's office the CAUT representative listened quietly...  
photo by Dianne Sadler

## Allen 'laughs' students cry

Several theatre students attended a "frustrating" meeting with the administration on Tuesday afternoon, according to Lois Johnston, one of the students.

During the meeting the students were laughed at by Dr. Ralph Allen, head of the Theatre department, said Johnston.

A second student disagreed, however, saying, "Dr. Allen only smiled — everybody has a right to smile."

A student who had waited outside during the meeting said that the atmosphere was "just like the roof came down" when the meeting ended.

"When they came out of the meeting, even the guys were crying with frustration" he said.

President Bruce Partridge, Dean Peter Garvie, Willard Ireland, of the Board of Governors, and Professor Richard Courtney were at the meeting along with Allen.

The students were represented by a committee from the Theatre department.

Paddy Moore, chairman of the representative student committee, said the meeting had served to make the Board of Governors aware "that there are a number of problems in the theatre department," and that not all of them are "specifically related to Developmental Drama".

He said he "couldn't say" whether the students had been laughed at.

As a result of the meeting the students are drafting a number of letters to the Board of Governors and the Senate asking them to consider the resignation of Professor Courtney before they accept it.

"We want them to look into the case (Courtney's resignation) before they accept it" added Moore.

### Mass rally — Steering Committee has proposed plans of action

At today's mass rally the Steering Committee will be making proposals as to what action students might take to further protest the firing of the 12 faculty.

In a marathon meeting Tuesday night the committee discussed dozens of alternatives that students might consider, and finally decided that the most effective would be to hold the entire university open for a 24 hour period. During this time, said a Steering spokesman, the whole tenure controversy will be discussed. Faculty will be invited to attend, and will be asked to cancel classes Thursday afternoon and Friday morning.

A rough block program has been set up, and a couple of local rock groups will probably be providing music.

The whole program is just a suggestion, said the spokesman, and whether it is put into effect will depend on student opinion at today's rally.



...and Partridge told the students their petitions didn't mean a thing.  
photo by Mark Hume



Dr. Ralph Allen was trapped in Garvie's office when the students marched in Thursday. He told them he was "sympathetic" to their "great loss."  
photo by Les Laronde



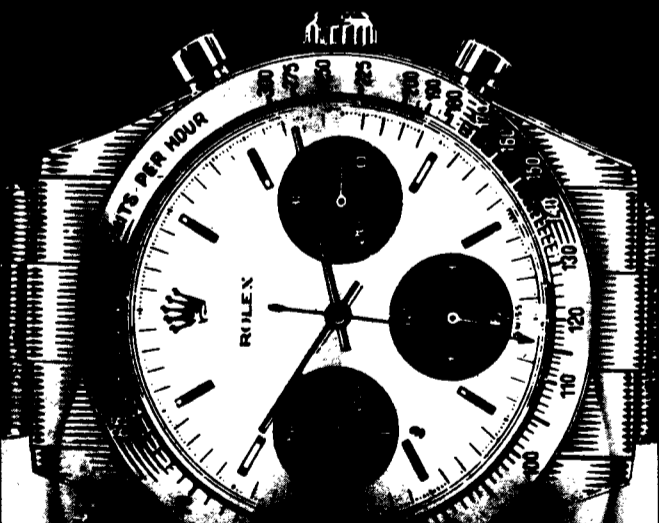
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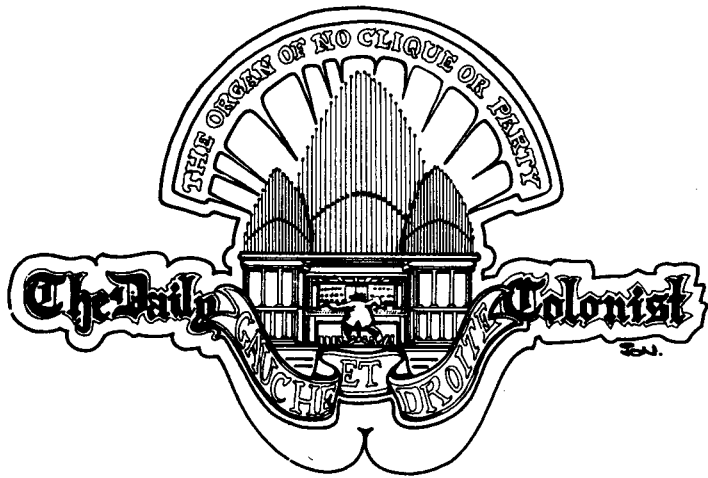
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## This is an untouched, Colonist editorial ...

(no kidding!)

People who are interested in the life of the University of Victoria, ordinary citizens as well as alumni whose taxes go to keep the institution operating, react with increasing disgust and impatience to any copy of The Martlet they happen to encounter.

Few, it would be thought, will go out of their way to find a copy and fewer still to buy it, unless they are amused by obscenities; for the editorial policy seems to have been designed to be offensive.

The language is worse than vulgar, reminiscent of the graffiti contributed by nine-year-olds to the walls of school lavatories.

What is distressing is not so much the weird mental processes of the persons responsible for The Martlet's publication but the implied acceptance of this sordid bit of writing by the student population as a whole.

It might have been thought that the majority would have resented and rejected such trash. And perhaps it does. But the fact remains The Martlet continues in its scrofulous ways.

It pretends to speak for the university majority, even when it insults and systematically tries to denigrate those in authority. And when that majority fails to remonstrate or to deny compliance the impression gains that The Martlet's claim is true.

The paper is financed in a large part by funds from the Alma Mater Society. The Society gets its financing out of a share of tuition fees, in an arrangement corresponding to union check-off. But surely in the democratic society they enjoy, students have the right to control the flow of funds to a cause in which they have no sympathy.

It should be understood by everyone concerned with the university and hopeful for its future that the manifestation of unhealthy influences, such as The Martlet, is damaging to the prospects and reputation of the school. It could in the end effectively shut off a large reservoir of public support that has been tapped in the past. And students should be aware that without public sympathy and all that it implies the effectiveness of the machinery for their education can be seriously reduced.

It is for these reasons they should demand that the organ of their university change its tone, and adopt an attitude of tolerance so dear to the hearts of modern educators.

Along with a tolerant outlook it might be a good idea if The Martlet tried to cultivate good manners and good taste. It would win a wider readership as well as respect.

## ... we can do it too

Throughout the campus, students are reacting with increasing disbelief to any copy of the Daily Colonist that they happen to encounter. Few would go out of their way to obtain an issue of that paper, however, and fewer still would accept any of the stories found in it.

We find it most distressing that the editors of the Colonist find logic 'distressing and weird'. It's understandable that they should feel this way, however, as they live in a distorted world (the "news" stories that they publish will bear this out), full of misinformation, and inaccuracies.

The Colonist pretends to speak for the populace, but then attempts to mislead them. It runs a banner headline like "Student Militants Hint of 'Riots'" across a story about campus unrest at UVic, but

also encompassing a picture of a car burning on campus, and a story headed "Bullets: Still looking". Neither the picture or the "Bullet" story had anything to do with the headline, and neither did the university story for that matter. The whole top of the page was an obvious attempt on behalf of the Colonist editors to sensationalize a story. Their own reporter even admitted that, and told the Martlet that he was dismayed over the way that his story had been handled.

Along with a less biased, and more tolerant outlook, it might be a good idea if the Colonist tried to present the facts accurately and with good judgement.

If they did they might find their readers regarding them with something other than contempt.

## Smoke complaints dismissed

Complaints by Victoria resident Mrs. Henriette Pilott about high levels of pollution have been dismissed as untrue by British Columbia Forest Products.

Mr. Nelson, Victoria manager of BCFP, denies charges that the Burnside Road plant at night emits quantities of smoke larger than those given off during day-time operations.

Nelson pointed to the fact that 24-hour readings are taken on BCFP's pollution monitoring equipment. This equipment, however, records only the density of smoke

emissions and not the volume of the pollution itself. The city smoke inspector has been calling this deficiency to the attention of the company for several months but there has been no response to date from BCFP.

At the present time therefore, the only way of determining whether the plant is breaking local smoke by-laws is by taking the company's word that such is not the case. Photographic evidence is inconclusive, said the smoke inspector.

Nelson claims that the same amount of smoke is emitted

during the day and night shifts at the factory. Any visible difference can be attributed to "condensation" and "illumination by the lights of the city".

Though the matter of contravention of Victoria smoke by-laws by BCFP is constantly before City Council, no order has been received by the company to install passivity meters or similar recording devices, as should be done to monitor the pollution in a meaningful way. Council plans no legal action to force an end to BCFP's delay.

## UVic YNDP prepare for Ottawa

The UVic YNDP met Thursday, March 18th at Ron Smelser's house to prepare for the federal leadership convention at Ottawa and to elect new executives for next term. Thirteen people attended the meeting.

Sam Harris was elected Vice-president, Flemming Hansen Secretary-Treasurer, Rodney Smelser Resolutions Chairman and Steve Neish Member-at-Large. No president has been named and there has been no definite confirmation to when he will be named.

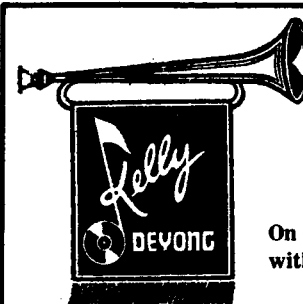
The YNDP has it under proposal to borrow \$250 from the Clubs Council to send a delegate to the Ottawa Leadership Convention April 21-24. One delegate and two alternatives will attend the Provincial Convention in May, delegates names will be released within two weeks.

Ten Resolutions were passed to be sent to the federal convention.

They provide for:

- 1) Support of C.R.T.C. Canadian content rulings
- 2) Legalization of marijuana and hashish
- 3) Abortion on demand of the woman concerned
- 4) Opposition to any government proposal for compulsory identification cards.
- 5) Abolition of the vagrancy laws, ie. the Criminal Code.
- 6) Abolition of Writs of Assistance granted to the R.C.M.P.
- 7) Encouraging families to have only two children.
- 8) Research into male contraceptives (assumed a federal jurisdiction under the "peace, order, and good government" clause of B.V.A. Act)
- 9) Support of the World Federalists goals.
- 10) Opportunity for self-determination for Quebec.

The organization further considered participation in the Sandringham dispute and inquired into the possibility of "Think Posters", that is, notices carrying some statement or idea rather than an announcement of some kind.



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# THE COMING SCENE

BY BOB COULTER

**THURSDAY MARCH 25**  
**LECTURE**  
 Dr. Alberto Pignotti speaks on "Strong Interactions in the New Accelerators" at 1:30 in Elliot 061.  
**POETRY READING**  
 Charles Doyle reads and discusses his own poetry in Cor 112 at 4:30 p.m.

**FRIDAY MARCH 26**  
**MUSIC AT NOON**  
 Student Composers play at 12:30 in Mac. 144.

**MATH COLLOQUIUM**  
 P. Fillmore speaks on "Invariant Linar Manifolds" in Mac. 114 at 3:30.

**RUSSIAN CLUB**  
 The Russian Club meets in Sedgewick 159 at 12:30 for conversation practice.  
**THE BROTHERS FORBES**  
 The Brothers Forbes from the Empress "Paint Cellar" will give a free Concert in the Sub Upper Lounge at 12:30.

**PRE LAW SOCIETY**  
 Mr. Michael Hanson, Consumer Affairs Officer for British Columbia, will speak in Cor. 145 at 12:30 p.m. Anyone interested is welcome.

**SATURDAY MARCH 27**  
**JAMPOT**  
 There will be a Jampot in the Sub Lower lounge at 9:00 p.m.

**MONDAY MARCH 29**  
**LECTURE**  
 Dr. A. Comfort speaks on "Zero Population Growth - Long Term People" in Elliot 168 at 12:30 p.m.

**MATH COLLOQUIUM**  
 Prof. K. Garg will give a lecture. The topic will be announced at 3:30 in Cor. 335.

**RUGBY**  
 The Vikings play UCLA in Centennial Stadium at 3:30.

**LECTURE**  
 Mr. R. E. E. Sprague speaks on "The Assassination of President John F. Kennedy: A Computer Analysis of the Photographic Evidence" in Mac. 144 at 7:30 p.m.

**BAHI' FIRESIDES**  
 Meet in Elliot 163 at 7:30 p.m.  
**ARCHERY CLUB**  
 Meet at Lakehill's Women's Institute Gym at 8 p.m.

**SOCIALIST CLUB**  
 The Socialist Club meets at 7:00 in Clubs B.

**TUESDAY MARCH 30**  
**UNIVERSITY CAVING CLUB**  
 Would you go down a cliff at night, in the rain, using a flashlight? WHY NOT? Caving is for everyone - even you!! Trips every weekend. Meetings in Ell. 166 at 7:00 p.m. with 1 hour for rope practice in the GYM.

**BIOLOGY CLUB**  
 Dr. Derek Ellis will speak on Professional Biology at 12:30 p.m. in Elliot 060.  
**UNIVERSITY CHRISTIAN FELLOWSHIP**  
 Paul Stevens on "Guilt and Grace". Paul is Inter-varsity Christian Fellowship Divisional Director for B.C. Discussion following at 11:30 in Cor. 267.

**LIBERAL ARTS 305**  
 Dr. A. Fontaine (Biology) will speak on "The Impact of Darwinism". Dr. J. Dewey (Physics) on "The physical Universe" in Ell. 168 at 1:30 p.m.

**MEDITATION SOCIETY**  
 Meet at 1270 Pandora at 8 p.m.

**FOLK DANCE CLUB**  
 Meet in the SUB upper lounge at 8 p.m.

**DEMOLAY CLUB**  
 Meet in Cle. 306 at 12:30 p.m.

**TRANSCENDENTAL MEDITATION**  
 There will be a Panel discussion about Transcendental Meditation in Mac. 144 at 12:30 p.m.

**POLITICAL FORUM**  
 Mr. J. G. Halstead speaks on "Canadian Foreign Policy and Europe" in Cor. 265 at 12:30 p.m.

**BIOCHEM SEMINAR**  
 Meet in Craig 206 at 7:30 p.m.

**WEDNESDAY MARCH 31**  
**FILM AS AN ART FORM**  
 Meet in Elliot 168 at 12:30 p.m.

**FENCING CLUB**  
 Meet at 8 p.m. in P Hut.

**CHESS CLUB**  
 Meet in Craig 208-9 at 7:30 p.m.

**LECTURE**  
 Chief Arnold describes and demonstrates the Radio and Visual Education Network, a new communications system linking B.C. coastal native communities at 7 p.m. in Elliot 168.

# Intra-murals

by Linda Flavelle.

**Mixed Softball.**  
 The third round of the Mixed Softball Tournament was cancelled Monday night due to the poor weather and field conditions. That round is now scheduled to be played next Monday at 4:30 p.m.

Last Monday, eight enthusiastic teams of Softball Thrashers wound up the second round of play. Scores for the first two rounds are as follows:

**Round I, Division A.**  
 'Third Year P.E.' over 'Craig's Saltdowners', 7-3. 'Spanky and Our Gang' over 'Spinny B's', 16-7.

**Division B.**  
 'Ballers' over 'Geography Department', 14-9. 'Pouce Coupe Pirates' over 'Prince George Crushers', 16-6.

**Round II, Division A.**  
 'Third Year P.E.' over 'Spinny B's', 14-1. 'Spanky and Our Gant' over 'Craig's Saltdowners', 14-13.

**Division B.**  
 'Prince George Crushers' over 'Geography Department', 8-1. 'Ballers' over 'Pouce Coupe Pirates', 9-7.

At the end of two rounds of play, 'Third Year P.E.' and 'Spanky and Our Gang' were battling it out for supremacy in Division A, while 'the Ballers' were all alone in first place in Division B.

Complete details of Round III and the Championship game will be announced in a later issue of the Martlet.

**Men's Basketball.**  
 In Section A of the Men's Basketball League, 'the Third String' are well out in front after three rounds of play, followed closely by the '149ers', 'Faculty Flips', and 'the Okeys', tied for second place.

A similar situation exists in Section B where 'the Five Stars', in first place are being chased by 'the Dream', 'the Grim Reapers', and 'the Royals', in a three-way tie for the second spot.

Scores for last week's action were:

**Section A.**  
 'Faculty Flips' over 'the Rags', by default. 'Third String' over 'Psychology', 34-13. 'Okeys' over 'Drunken Dunkers', 55-14. '149ers' over 'the Rags', by default.

**Section B.**  
 'Grim Reapers' over 'Lansdowne Lakers', 18-15. 'the Dream' over 'the Who', 24-13. 'Royals' over 'Trojans', 41-9. 'Five Stars' over 'the Who', 35-16. 'the Dream' over 'Economics', 40-12. 'Grim Reapers' over 'Trojans', 28-26. 'Five Stars' over 'Royals', 29-23. 'Lansdowne Lakers' over 'Economics', 25-10.

Standings for the league to date are as follows:

Section A.		Section B.	
'Third String'	6 pts.	'Five Stars'	8 pts.
'S.F. 149ers'	4 pts.	'The Dream'	6 pts.
'Faculty Flips'	4 pts.	'Grim Reapers'	6 pts.
'Okeys'	4 pts.	'Royals'	6 pts.
'Drunken Dunkers'	2 pts.	'Lansdowne Lakers'	3 pts.
'Rags'	0 pts.	'the Who'	2 pts.
		'the Trojans'	1 pt.
		'Economics'	0 pts.

League play will continue Thursday, March 25th and April 1, at 8:00 P.M. and April 5th, at 7:30 P.M.

The Intramural Director will be holding a meeting on Tuesday, March 30th, at 4:00 P.M. for anyone interested in serving on the Intramural Committee.

The meeting will be held at P-14, P-Hut, and interested persons are asked to meet with Dr. Howe at that location.

## CRAIGDARROCH COLLEGE YEAR END BASH

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## BRAHMACHARI SATTYANAND FROM INDIA TALKS ON TRANSCENDENTAL MEDITATION

BRAHMACHARI SATTYANAND, a monk of the Shankaracharya order of India, the oldest known monastic order, is the foremost representative and teacher of Maharishi Mahesh Yogi.



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LECTURE 1: UVIC, Thursday, April 1, Elliott 168, 12:30 P.M.

LECTURE 2: OAK BAY JR. AUDITORIUM,

Sunday, April 4, 8:00 P.M.



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# SPORTS

## Viks trounce Yanks to win championship

Rugby Vikings made it three "Northwest Intercollegiate Rugby Championships" in as many years when they finished conference play with a devastating 24-0 win over Washington State University.

Led by the two tries of Trevor Conduit the Vikings smashed to a 16-0 half time lead and then proceeded to roll on to an easy victory.

Besides the two tries of Conduit, Ted Hardy, Tom MacDonald, Bruce Panton and Ken Wilkie added single tries, while Wilkie, Gary Johnson, and Doug Pettman booted the conversions.

Vikings who finished the season with a perfect won-lost record in conference play will now take on the powerhouse UCLA Bruins in an exhibition match at Centennial Stadium

on March 29th, at 2 p.m.

According to Viking Coach Dave Douherty the Bruins play "Hard hitting" rugby and should be "very tough competition", with a team composed of America Footballers backed up by good imports from such countries as New Zealand, who have the finesse lacking on most American teams.

With imports in such positions as Fly-half and Scrum-half, to get the game moving, and the Americans to give the muscle, the Bruins from UCLA will be out to give a good account of themselves and the game should be a real bruising contest.

Even though the Vikings have the "NWIC" championship for another year, they are still involved in the Victoria Rugby Union First division play, and last Saturday pounded out a convincing 22-8 win over JBAA.

This was the first game on the way to what could be a repeat of last year's Union championship for the Vikings.

Reg. Houle, Ken Wilkie, Jim Wenman, Mick Eckhardt, Gary Johnson, and Derek Reimer all contributed points for UVic.

Vikings next face Oak Bay Wanderers in the first Division final at MacDonald Park at 2.30 p.m. Saturday.

## Soccer Vikings edge Oak Bay Rugger

by Ken Ross

The soccer Vikings came up strong in their first game of the Jackson Cup Championship Sunday, with a 3-0 victory over Oak Bay at Blanshard Street Park.

Sunday's victory gave the Vikings some revenge over Oak Bay, who beat the Vikings two weekends earlier taking away all hopes of a first place finish in the league.

Vikings completely dominated the older Oak Bay team, Sunday, never really being threatened throughout the whole ninety minutes of play.

The Viking forwards took advantage of nearly all their opposition's defensive errors.

Viking Robin Burrell scored the first goal of the game after the ball slipped through the arms of the Oak Bay goaler.

Franz Dessombes, who notched two for UVic, scored his first goal with a combination of great pursuit and the Oak Bay goaler cleared the ball in front of his own goal.

Franz's second goal came with a perfectly placed 18 yard drive into the corner of the goal.

The defensive play of the Vikings, sparked by the great hustle of centre-half Kevin Costain, was unbeatable with any breakthroughs abruptly being ended by goaler Dave Auchurch.

Both Costain and Auchurch were chosen for the first

division all-star team earlier this season.

Besides the strong play of the Viking scorers, the Vikings' offense was sparked by centre-forward Barry Moen, who moved the ball exceptionally well, and Fred Stephenson, who was called up from the Norsemen to fill in for an absent Viking.

Regular Vikings who missed Sunday's game were Captain Scotty Taylor, Dave and Brian Barraclough, and Doug Piritch.

Vikings drew a bye in the first round matches for the championships, and now move into the semi-finals with Cosmopolitan Royals who reached the semi-finals with a victory over Duncan Village Green.

Vikings semi-final match with the Royals is scheduled for 7 p.m. March 31st at Royal Athletic Park, and the winner will meet the winning team of the other semifinal match between Hourigan and Victoria West.

Vikings are playing host to a visiting Oregon team today at 3:30 in the Stadium.

It should be a fast exciting match, and one well worth seeing.

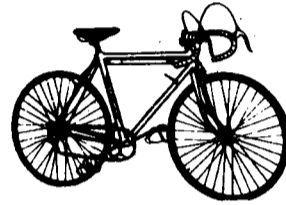
In 29 games this season, the Vikings compiled an impressive record, with 60 goals for and only 28 against.

Vikings have won 17 of their matches, losing 7 and drawing 5.



President Partridge (left) and President McKinnon (right) discuss the importance of kites and the modern university, at UVic's kite festival. Photo by Les Laronde

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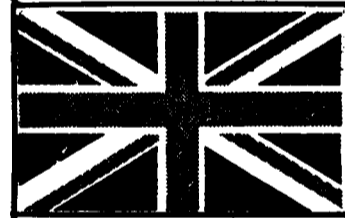
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Pendulum—C.C.R.

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So here it is—  
Karen Young has a new single on reprise called Garden of Ursh (CR4000) which we would like you to buy and ask your local radio station to play. Who knows, maybe if you buy enough of them, even our accountants will be happy.  
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## Banff, Jasper, Yoho and Kootenay National Parks

**Public Hearings**—9 a.m. to 5 p.m.  
April 19 & 20—Calgary—Carriage House Motor Inn  
April 22 & 23—Edmonton—Hotel Macdonald  
April 26 —Vancouver—Hotel Georgia

"The parks are hereby dedicated to the people of Canada for their benefit, education and enjoyment . . . and such parks shall be maintained and made use of so as to leave them unimpaired for the enjoyment of future generations." SECTION 4: NATIONAL PARKS ACT

Public hearings are being held across Canada on provisional master plans for development and use of national parks. The plans outline the Government's proposals for intensity of park use, interpretation of natural history, protection of park environment and development of visitor facilities.

Hearings will be convened in Calgary, Edmonton and Vancouver to hear comments and recommendations on the provisional master plans for Banff, Jasper, Yoho and Kootenay National Parks. (Separate public discussion will take place at a later date on plans related to the townsites of Banff and Jasper.) There are four individual plans to be reviewed but because these parks are contiguous, they are being considered as a unit for the purpose of public hearings.

Interested individuals and organizations are invited to submit written briefs, in either official language, on any one or all of the plans and to indicate if they wish to speak at the hearings. Everyone is welcome to attend—to listen or to participate.

Copies of all four plans may be obtained for \$2.00 or individual copies for \$1.00 each (remit money order or cheque payable to the Receiver General of Canada) from:



Regional Director, Western Region,  
National and Historic Parks Branch,  
300 Customs Building,  
Calgary 21, Alberta.

Written briefs and requests to speak  
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Secretary, Public Hearings Program,  
National and Historic Parks Branch,  
400 Laurier Avenue West,  
Ottawa 4, Ontario.

The Hon. Jean Chrétien, P.C., M.P.  
Minister of Indian Affairs and Northern Development

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## Proposed summer jobs to be "imaginative and creative"

The Federal Government has announced plans to spend \$57.8 million for student employment this summer.

At a press conference in Winnipeg, March 18th, Secretary of State, Gerard Pelletier said that four programs have been set up to aid students over the summer.

The government will put \$15 million into "Opportunities for Youth". This program, said Pelletier, is aimed at employing students in imaginative and creative projects. Such things as urban re-development, clean up campaigns, community research and pollution probes are the types of jobs the government hopes students will work on, he said.

The second program, "Transient Youth Service", has \$1,153,000 allocated for its budget.

This program will set up a

coast to coast network of youth hostels, which will have a capacity of 200,000 bed nights, said Pelletier.

He said also that the funds for these hostels would be cut off in September, and it is hoped that the hassle which happened at the Jericho hostel in Vancouver won't re-occur.

"I met with the mayor of Vancouver and he said we (the Federal Government) recognized our mistakes," said Pelletier.

"Unfortunately," he continued, "I don't know if I can say as much for him."

The third program has \$3,775,000 to aide some 35,000 students involved in group travel programs.

The Young Voyageurs, a youth travel group, expects to send about 4,200 high school students on interprovincial visits over the summer, and two international travel

organizations have been established which will involve 5,500 students.

The fourth program will provide language training for some 2,500 French and English students.

A total of \$1,500.00 has been provided for this said Pelletier.

Militia training and work projects at Canadian Forces bases will be provided by the defence department, said the Secretary.

Between 6,000 and 8,000 young people will be accepted into special militia training programs.

The most important program of this scheme is the opportunities for youth.

The money is available for anyone with an idea for a creative and useful job.

Projects will be picked on the basis of:

- the number of jobs created and their cost.
- the number of people who might benefit or participate.
- the involvement of young people in planning, carrying out and evaluating projects.
- the creation of new services, programs or activities.

To get money for your project, first plan a budget and send it in with your application to "Opportunities for Youth", Secretary of State, 130 Slater St., Ottawa.

Money will be paid only for budget items that have been approved. Applications for this program are available at the Martlet office or through Jim Currie in the Sedgewick Building.

## Delegates want legal grass

SAINT JOHN (CUP) - Thirty delegates at a provincial New Democratic Party policy conference voted over the weekend to support the legalization of marijuana and called for its sale in government-operated stores. New Brunswick NDP leader J. Albert Richardson, who did not attend the conference said

that the resolution would have to go before a provincial convention before becoming part of the party's platform.

The resolution said sections of the Narcotics Control Act affecting marijuana should be repealed and that it should be made publicly available through government outlets, at standard prices.

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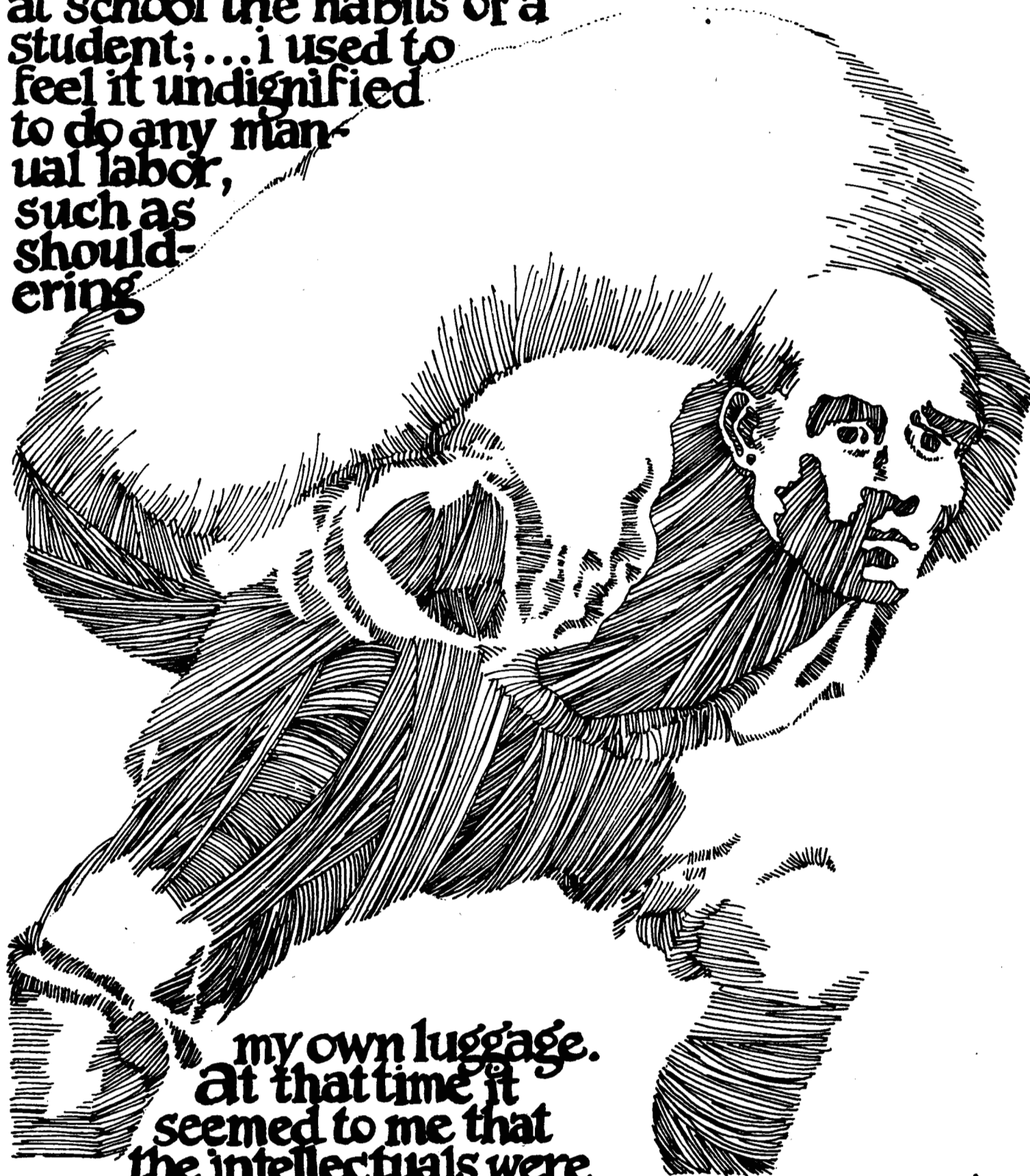
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as a student and acquired  
at school the habits of a  
student; ... i used to  
feel it undignified  
to do any man-  
ual labor,  
such as  
should-  
ering



my own luggage.  
At that time it  
seemed to me that  
the intellectuals were  
the only clean persons in the world, and the

workers and peasants seemed rather dirty beside them. having become a revolutionary, i found myself in the same ranks as the workers, peasants, and soldiers of the revolutionary army... i came to feel that it was those unremolded intellectuals who were unclean as compared to the workers and peasants, while the workers and peasants are after all the cleanest persons - even though their hands are soiled and their feet are smeared with cow dung. - MAO TSE-TUNG

## What the CAUT recommended

1) In view of the serious charges levied against Professor Jain and of the lack of opportunity for him to defend himself against them, that the Executive Committee ask that the President of the University of Victoria agree to establish an external tribunal which will recommend to the Board of Governors whether or not Professor Jain should be granted tenure.

2) In view of the fact that the English Department at the University of Victoria recommended tenure for Professor Goede, a recommendation subsequently accepted by the Faculty Advisory Committee, and that this recommendation was rejected by the President of the University of Victoria on advice of the Dean, but without stated reasons, we request that the President accept the decision of the duly constituted committees to grant tenure to Professor Goede. Alternatively, we request the President to establish an external tribunal which will recommend to the Board of Governors whether or not Professor Goede should be granted tenure.

3) That the tribunal referred to in the cases of Professors Jain and Goede be composed of one person appointed by the President of the University and one person appointed by the aggrieved party, their appointments to be made within 10 days of the agreement of the President and the aggrieved

party to constitute the tribunal. The chairman of the tribunal shall be chosen by agreement of the two persons appointed by the President and the aggrieved party within 10 days from the date on which the second of the two appointees was named. If the two appointees cannot reach agreement on the chairman, the Chief Justice of the Supreme Court of British Columbia shall, within seven days, be asked to appoint the chairman at an early date. The tribunal shall decide the matter referred to it within 21 days unless both parties agree to an extension of time. All members of the tribunal shall be full-time members of a Canadian university faculty.

4) In view of the fact that the unanimous recommendations of the Department of Philosophy for the promotion of Professor Graff were rejected by the President, on advice of the Dean, without provision of an appeal, the Executive Committee asks that Professor Graff be offered reasons for this decision by the President of the University and a hearing according to the C.A.U.T. Policy Statement, section D.2, which could be fulfilled by a hearing before the Faculty Advisory Committee of the University of Victoria.

5) That the Executive Committee request that the President of the University of Victoria give an answer to these requests before 12 March 1971.

# Of Cabbages and Kings

## Part IV - Partridge

In previous installments of this series, we have established some relevant facts in the cases of Mr. Graff, Dr. Goede, and Dr. Jain, the three cases currently before the CAUT. We have pointed out that the administration has failed to explain:

1) Why they deliberately adopted the present position regarding the rank of Senior Lecturer, and why they discriminated against Mr. Graff by denying him promotion to the rank of Assistant Professor.

2) Why Partridge misrepresented the facts regarding votes in the various committees which recommended Dr. Goede for tenure; why the Faculty Advisory Committee failed to consult outside experts and to interview Dr. Goede before arriving at their "majority" decision; and why the Dean accepted what the Head of the English Department calls his "reservations" rather than what he calls his "positive" recommendation.

3) Why Dr. Jain was denied the right to a hearing and the opportunity to defend himself against what clearly seem to be unsubstantiated charges, particularly obnoxious the charge of being "inept in the ways of Western give and take;" why the University Review Committee failed to function as it should; and why the Faculty Advisory Committee allowed itself to be "used".

### Prima facie case for appeal

In light of these considerations, it is clear that more is involved than "literal procedure", that is, going by the letter of the law in carrying out the motions. Now that we have received official confirmation from President Partridge and his entourage of Deans and Deanettes that in these three cases only the "literal requirements" of the tenure document were met, there is a prima facie case for appeal to an outside tribunal as recommended by the CAUT. The Jain case also deserves the attention of the Human Rights Commission and the Civil Liberties Union. In the Cabbages and Kings story, the cabbages are easily recognizable, only the king still believes that his "secret information" will continue to protect him from the facts of academic life.

How did all this come to pass? One of the reasons seems to involve the way the decisions were made in each case. To maintain reason and discussion around any issue requires openness, candour and strength of conviction. Those who are sure of their opinion and are sure of the evidence behind their opinion are always willing to accept the test of open challenge. Confidentiality in decision-making should be an exception rather than the rule. But when confidentiality prevails in all decision-making, more often than not it is because the decision-makers are not sure of their grounds. In cases of that type, the judgement of the peers becomes suspect.

What is the criterion of openness? It is a simple one; to give written reasons if asked for; to discuss the so-called "reservations" with the candidate before sending them in a confidential memorandum to the next "in command"; to give the candidate a chance to defend himself.

### Candidate is bound to lose

When this course of action is not adopted, the atmosphere changes completely. In this atmosphere the decision-makers seek out the support of sycophants and "I am alright jacks" to justify their decisions. This is bound to divide the faculty between persecutors and the victims. The schism is further enhanced when the President happens to be the type who loves to give "audiences" to a select group of faculty members and students, if only to serve them stale turkey sandwiches and some liquor. These invitations are extended with the clear intention of winning their support; to play his "confidentiality game" with them. To the candidate he will send his "personal and confidential" letters. To his supporters he would leak this so-called confidential information, and then of course he would blame the candidate for the leak. Whatever way the candidate looks at the situation, he loses.

### Partridge won't admit error

A person in the powerful position of a university president is quite capable of bringing out the best or the worst in his faculty and students by the way he decides to keep in touch with them: through an open and frequent contact with them or through the channel of informers. And it is the worst side in us that has been developed in the university for the last eighteen months. This points towards one solution to the present situation, i.e., that Partridge is not suitable for the position of university president and he must go. Otherwise, instead of facing the facts of the present crisis, the university will continue to try to neutralize and divide faculty and students through his activities, with his "secrets" and the confidentiality game, with his friends on the Board of Governors trying to approach various key personalities in the university to win over their support for Partridge.

All this behind the scene activity will be carried on to show that the President is a tough man who does not accept any challenge to his decisions, and that for him to admit that even a slight possibility of human error of judgement might have crept into his decision-making machinery is to "capitulate" to the "trouble-makers".

He might have been able to get away with his stubbornness if he had first-rate academic qualifications and a reputation as a scholar in the academic world. As it is now, with the back-log of the controversy about his correspondence degree from the Blackstone College and his consistent misrepresentation of facts, it is going to be difficult for him to impose his will on the faculty and the students with grace and dignity.

### His role doesn't fit

Partridge has tried to assume for himself a role that doesn't fit. It comes out in his "we" and "the university" which are always used synonymously with Partridge and President. It is in this context that his claim should be examined regarding his powers on negative recommendations on tenure, appointments and promotion. As we mentioned in Part I of this series, the Board of Governors has the exclusive right to define tenure of the faculty members, but they cannot appoint, promote or remove a faculty member except on the recommendations of the President. Partridge has interpreted this clause of the Universities Act to mean that he does not need to take his negative recommendations to the Board of Governors. According to this interpretation of the Universities Act, when he decides that a faculty member be denied tenure or promotion or re-appointment, this in itself constitutes the "university decision". But this is clearly not the intention of the Act. Otherwise, the Act would have given the President wider powers under Clause 56 that defines the general powers of the President.

Moreover, the Board in accepting the tenure document as a guideline has added a different dimension to the problem. The regular full-time appointments carry with them the expectation of renewal according to the document, unless the candidates are notified of termination of appointment within a specified time period.

### Assumed greater powers

The termination of appointment, when there is expectation of renewal, is tantamount to removal under the guidelines of the tenure document. The decision regarding renewal or non-renewal and tenure is a decision of committees chosen for this purpose under the provisions of the document, with the Board keeping the ultimate powers of appointment or removal at the recommendation of the President.

Partridge, by assuming the powers of negative recommendation has seriously jeopardised the whole purpose of the tenure document and has stretched the Universities Act beyond its limits. This has created a dangerous imbalance in the sharing of decision-making in the University. This imbalance can only end in a disaster with very bad consequences for all concerned. Of course after having created the mess in the campus the worse that can happen to Partridge is that he will be forced to pack up from here and return to his beloved "homeland" - in spite of having taken an oath of allegiance to the Queen at his own crowning ceremony.